



The Effect of Parental Involvement, Social Support and Resilience on Public School Enrollment among Thai Malay Muslims in Southern Thailand

Sudarat Tuntivivat¹ and Niphitphon Seangduang²

¹*Behavioral Science Research Institute, Srinakharinwirot University, Bangkok 0110, Thailand*

²*Phrae Provincial Health Office, Ministry of Public Health, Bangkok, Thailand*

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ABSTRACT This quantitative research aims to explore effect of parental involvement, social support and resilience on public school enrollment in southern Thailand. The questionnaires were employed to collect data from 299 Thai Malay Muslim pupils in Pattani, Yala and Narathiwat Provinces. The result of structure equation modeling showed that the proposed model fitted with the empirical data (Chi-square = 28.41, df=21, p-value= 0.129, RMSEA= 0.039, SRMR=0.045, NFI= 0.95, CFI= 0.99, GFI=0.97). The path analysis indicated parental involvement has a direct effect on resilience ($\beta = 0.49$), social support has a direct effect on resilience ($\beta = 0.33$), resilience has a direct effect on public school enrollment ($\beta = 0.33$), parental involvement has an indirect effect on public school enrollment mediate by resilience ($\beta = 0.16$). This study underlined the need to reinforce parental involvement, social support, and resilience in public education.